



Emotional Literacy for Vocational Education and Training

The EL4VET newsletter...updating you on emotional literacy...
Edition 6

EL4VET 4th PROJECT MANAGEMENT MEETING



All EL4VET partners were given a warm welcome by Poland for its 4th project management meeting which was hosted by the University of Lodz. The two day meeting focussed on the results and feedback from the national pilot sessions that have now been successfully delivered by all partners and the next steps. All partners expressed their enthusiasm for the forthcoming conference which will be held on 10th July in Birmingham, UK, and will be an opportunity for partners to introduce the emotional literacy tools and materials to a wide audience of people working in the VET sector and to gain their feedback and suggestions on how the results from the project can be exploited further.

The EL4VET partners would like to thank their hosts, the University of Lodz, for providing us with excellent facilities and giving us a very interesting and enjoyable introduction to the Polish culture.

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www.el4vet.eu



PILOT WORKSHOP OF EL4VET IN CYPRUS

Nicosia, Cyprus hosted a pilot workshop on "Emotional Literacy for Vocational Educators and Trainers" on 20 and 21 February 2012. This was under the umbrella of EL4VET, an EU funded international consortium project. 24 participants took part in the workshop that brought together members from both the Greek and Turkish Cypriot communities of the island, as well as internationals, including teachers, trainers, lecturers, NGO workers, students, government workers, UN staff and diplomatic corps in Nicosia's buffer zone.

Day 1 of the workshop saw CONSTANTi deliver presentations on EL4VET and on the innovative methods used by the UK partner. The concept of increasing EL amongst the audience was examined in detail. Case studies were analyzed and discussed and participants were asked to be actively involved in discussion, which they certainly were. On Day 2, the participants were made to convene round tables among themselves and discuss best practice examples between them, to share their reactions and ideas and to encourage alternative methods to deal with each case. The adapting of the methodologies to the local Cypriot market was negotiated and explored with passion, through the





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sharing of ideas, examples, difficulties perceived and perceptions of success being expressed clearly.

All participants remarked how the workshop made them feel hopeful that things can change and that by adapting some of the newly learned methodologies and expressing the new skills attained, their roles would be enhanced. The flow on effect to their students and trainees, as well as their colleagues and private life would be very positive. Workshop participants left with a Greek and/or English copy of the products developed by the EL4VET project and a promise of more to come!

PILOT WORKSHOP IN BULGARIA



The pilot workshop on "Emotional literacy for teachers and trainers" took place on 23 and 24 February 2012 in Sofia, Bulgaria. The workshop was part of the planned transfer activities for the European international project EL4VET.

In the workshop were actively involved nearly 30 professionals (teachers, psychologists and counselors) in the field of primary and secondary education, representatives of universities and centers of informal learning.

The workshop itself was divided into two days. The first one focused on the presentation of the

transferred within the EL4VET project innovative methodology developed by the UK College-City of Wolverhampton College (<http://www.wolvcoll.ac.uk>) that aims to increase the emotional literacy of teachers and trainers. After each module there were provided suitable case studies by the lecturers. The second day was dedicated to examples of best practices. A round table discussion was organized by the lecturers concerning the overall reaction and reception to the event by the professionals invited to the workshop and the applicability of the materials in Bulgaria. The participants shared their own personal and professional experience, difficulties and best practices related to the workshop's topic - emotional literacy. All of the participants expressed their positive attitude towards the event, its implementation and usefulness. They all agreed that the methodology would be beneficial for them and that would readily put into their everyday practice the newly attained knowledge and skills.



The products that were developed by College City of Wolverhampton College were translated into Bulgarian language and adapted to social and cultural context in Bulgaria prior to the event. They were provided to all the workshop participants for free.



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