



Information about EL4VET outcomes 2010-2011



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ABOUT PROJECT

EMOTIONAL LITERACY for VOCATIONAL EDUCATION and TRAINING



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www.el4vet.eu

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Emotional Literacy

- Emotional Literacy is the ability to identify, understand and express our emotions in an appropriate way depending upon the situation we are in. This is also the case in identifying, understanding and reacting to others.
- Emotional Literacy can be a useful tool to assist anyone working in a job that requires patience, time and an understanding of others, such as in the education sector.



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Emotional Literacy

- Emotional literacy can provide people with the resilience and ability to help them gain control and persevere when faced with difficult situations, disappointments or other challenges. Emotional literacy can also help people to manage and alleviate challenging behaviour and to develop interpersonal as well as intrapersonal skills needed to develop better relationships and communicate more effectively with others.



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Emotional Literacy can assist people to:

- Have empathy with others
- Understand the complex personalities and emotions of teachers, trainers, students and trainees
- Recognize students' and trainees' needs
- Gain the knowledge and skills of how to manage challenging behaviors



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Why EL4VET?

- Across the EU, an increasing number of young people and adults are being alienated or excluded from education. This in turn affects their job prospects, wellbeing and has a negative affect on society at large.
- Various emotional literacy (EL) programmes have been developed for students, however, EL programmes focused on or designed for teachers is still very rare. Hence, the importance of this workshop for VET teachers/trainers. EL can empower people and give them the skills and knowledge needed to improve their performance both at work and in their personal lives.



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Why EL4VET?

- As the motivational and interpersonal skills of teachers is significantly and positively correlated with student/trainee achievement, an advanced toolkit for teachers has been developed at City of Wolverhampton College in the UK and it will be promoted in 6 other EU countries - Portugal, Czech Republic, Bulgaria, Cyprus, Poland and Malta. The toolkit will be adapted to meet the specific cultural and technical requirements of each country.



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Objective

- The overall objective of the EL4VET project is to promote emotional literacy to VET teachers and trainers across Europe and help them to enhance their relationships with students, trainees, colleagues and other stakeholders.
- Using emotional literacy skills teachers and trainers can enhance classroom behaviour and motivation, learning performance, soft skills competences and the prospects of long term employability for students and trainees.



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MANAGEMENT TEAM MEETINGS

EL4VET
Emotional Literacy Vocational Education and Training



- 1st – Lisbon, Portugal
- 2nd – Sofia, Bulgaria
- 3rd – Wolverhampton, United Kingdom



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DISSEMINATION

- EL4VET workshop, leaded by dr Richard Majors and Rob Larkin from City of Wolverhampton College (26th and 27th of September 2011)

Subject:

- what an emotional literacy is,
- what is the matter of implementation emotional literacy in teaching and learning practice,
- what are the possible positive outcomes of such practice,
- how the EL4VET tools, such as: The Teacher Empathy/Emotional Literacy Training Curriculum (TEC), Teacher Emotional Literacy Scale (TELS), can improve teachers' and trainers' emotional competences.

DISSEMINATION



- University of Lodz spreads information about the EL4VET project on some websites:
www.proedu.uni.lodz.pl
www.wnow.uni.lodz.pl
www.lider.uni.lodz.pl (during the workshop recruitment process).
- The Centre of Teachers Professional Development and Training, Lodz Center of Teacher Training and Vocational Education, The Vocational Development Centre in Warsaw, The Foundation for the Development of the Education System and many others target groups were also informed by e-mails.



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DISSEMINATION



- The Polish Project Management Team disseminated information about the EL4VET project within the participants of National Conference “Role of Education in Building Social Capital”, which was held in the cycle “Teaching Forum in Lodz”. The conference took place on 30th May 2011 in the University of Lodz and gathered about 50 researchers and academic teachers from the entire Poland and more than 150 students mostly from the Faculty of Educational Science, University of Lodz.
- The EL4VET project was also introduced to the postdiploma students of “Educational Leadership”, which is running on Faculty of Educational Science, University of Lodz. The students are mostly principals, teachers and representatives of educational stakeholders.



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TRANSFER WORKSHOP

26th-27th September 2011

University of Lodz

EL4VET
Emotional Literacy Vocational Education and Training



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TRANSFER WORKSHOP

26th-27th September 2011

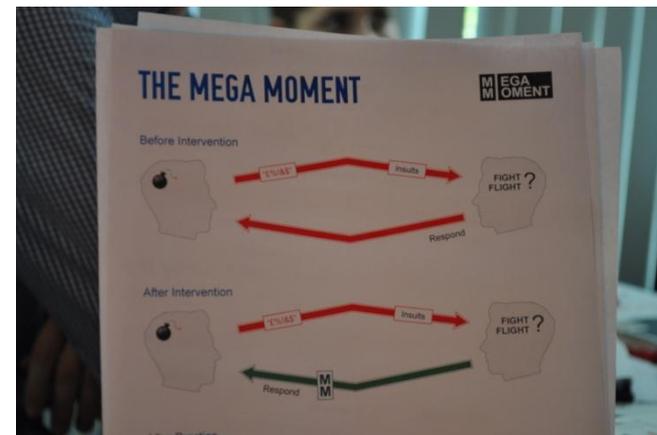
University of Lodz



- All 13 participants got:
 - the great sampling of what an emotional literacy is,
 - what is the matter of implementation emotional literacy in teaching and learning practice,
 - what are the possible positive outcomes of such practice and
 - how the EL4VET tools, such as: The Teacher Empathy/Emotional Literacy Training Curriculum (TEC), Teacher Emotional Literacy Scale (TELS), can improve teachers' and trainers' emotional competences.



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TRANSFER WORKSHOP

26th-27th September 2011

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- Participants represented:
 - dozen of institutions in the vocational teaching and training field, such as
 - University of Lodz,
 - Lodz Center of Teacher Training and Vocational Education,
 - Foundation for the Development of the Education System,
 - The Vocational Development Centre in Warsaw,
 - some private companies, which offer for example:
 - soft trainings (emotional managing, communications and others) for IT staff;
 - variety of trainings for individuals and business;
 - original solutions for educational sector.



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TRANSFER WORKSHOP

26th-27th September 2011

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EL4VET
Emotional Literacy Vocational Education and Training

- Participants assessed workshop as a very interesting and useful experienced both in EL field and having contact and finding out about experiences people form different culture.
- First day had to much obvious information, generalizations about teachers behaviour and some pointless assumptions but the second day erased that trace by very practical parts and much more orderly content.
- Leaders took care of group dynamic during the workshop and this time got an additional value in being an opportunity of using English.



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TRANSFER WORKSHOP

26th-27th September 2011



Summary

- During the transfer workshop the participants had an opportunity to become familiarize with the Emotional Literacy (EL) methodology and tools.
- After that, 13 participants: teachers, trainers, teachers' trainers, career advisors, consultant and managers in education field participated in a roundtable discussion:
 - To share their points of view on the EL theory and methodology;
 - To reflect about the importance and future use of EL methodology and tools (TELS, TEC, TEIT) for themselves and their organizations;
 - To give contributions for the adaptation according national needs and cultural specificity;
 - To promote the creation of dissemination groups and mainstreaming committee.



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TRANSFER WORKSHOP

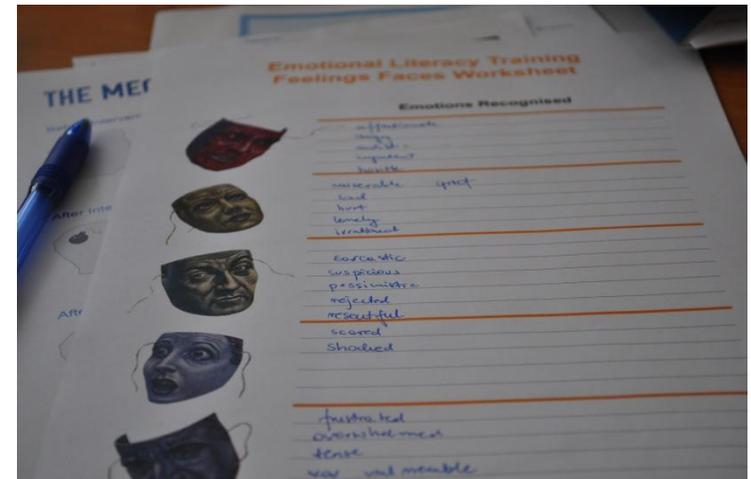
26th-27th September 2011

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Emotional Literacy Vocational Education and Training

Issues covered

Usefulness of EL methodology in professional life:

- EL was considered by the participants as a very useful and actual subject.
- Participants noticed that mostly teachers behave in such way intuitively but probably some of them may need some instructions and workshops; however every teacher might need some time to look deeply into his/her practice and reflect that.



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26th-27th September 2011



Issues covered

Usefulness of EL tools in professional life:

- TEC was taken as an experienced based tool with interesting approach to 11 EL competences. Participants paid attention mostly on a youth culture and social justice competences as well as school ethos. They agreed that it had brought a new unpopular approach in Poland, because usually teachers don't know what is going on with students after school time.
- TELS was taken as an good self-assessment tool, which will need better prepared scale adapted to polish condition.



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Emotional Literacy Vocational Education and Training

Issues covered

Usefulness of EL tools in professional life:

- TEIT run a lively discussion about its usefulness. Participants agreed that this is extremely important teachers have a possibility to self-reflect their behavior, however we will see in practice if they will use it. TEIT has too much questions, especially for impatient and busy teacher who are usually in rush and it should become more friendly and attractive for users for example by adding some pictures, music etc. to activate other field of emotional intelligent (Goleman).



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Adaptation and national needs

- Either EL methodology or EL tools are relevant for national culture, however it needs validation and become supported by an polish experiences background and adequate role-playing exercises.



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26th-27th September 2011



Dissemination of EL methodology and products

- All participants were willing to participate actively in national dissemination and exploitation EL methodology and tools.
- They suggested various actions as follows:
 - Workshops for teachers for instance in secondary schools.
 - Regular activities organized by Lodz Center of Teacher Training and Vocational Education, in the nearest future it will be for 100 teachers and approximately 300 students of pedagogy.
 - Incorporation the tools into the offer that supports teachers and school principals in their daily work.
 - Information about the project idea, EL methodology and tools on the website of National Agency for Leonardo da Vinci and in their handbooks with good practices.
 - Creation of EL working team, which will implement EL methodology and tools to education.



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OUTCOMES



- Transfer and adaptation of emotional literacy tools for VET teachers and trainers to 6 partner countries via workshops.
- An EL4VET website demonstrating successes and giving updates on emotional literacy for the teaching and training profession across Europe.
- The development and dissemination of emotional literacy tools to VET teachers and trainers working in other European countries.



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